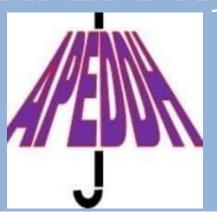
# Action Pour L'Education et la Défense des Droits Humains (APEDDH)



# **CAPABILITY STATEMENT**

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### 1. Our Vision

We militate for a society where human dignity and freedom are respected and upheld according to the universal principles of human rights.

### 2. Our Mission

Education, Promotion and Human Rights Defense

### 3. Our Core Values

- ✓ Transparency;
- ✓ Independency;
- ✓ Objectivity;
- ✓ Mutual respect and
- ✓ Inclusiveness

### 4. Our Strategic Objectives

- ✓ Promote justice by training and legal research;
- ✓ Give the legal opinion, assistance and representation to justice the persons in situation of disability;
- ✓ Provide legal advice and assistance to women and girls who are victims of rape;
- ✓ Raise the awareness of women and other vulnerable layers on citizen participation in good governance;
- ✓ Fight against impunity

### 5. Our area of Focus

Focused program areas for APEDDH are: Human Rights Education, Human Rights and Access to Justice, Democracy and Good Governance and Institutional Capacity Building.

Each program area should contain a mix of activities aim to:

- Addressing gaps and violations of rights;
- Strengthening communities in claiming their rights, etc.

The overall target groups in general are: vulnerable groups, marginalized groups and people with disabilities, women, girls, children and miners.

### 6. Our Programs

Our activities are grouped into 4 programs, namely:

### 1. Human Rights Education:

International human rights documents provide inspiring goals for human rights education. For example, the first words of the Universal Declaration of Human Rights (UDHR) proclaim that "recognition of the inherent dignity and of the equal and inalienable rights of all members of the human family is the foundation of freedom, justice and peace in the world." However, to achieve, freedom, justice, and peace, people must also address concrete social and economic needs, such as poverty and discrimination, and political crises, such as war and political repression.

### 2. Human Rights and Access to Justice:

### 2.1. Advancing human rights

Respect for civil, political, economic, social and cultural rights is a pillar of a strong rule of law culture, ensuring security and stability for communities and nation. Our human rights program will encourage the increasing application of regional and international human rights principles in national legal systems. Through training and capacity building of citizens, government officials, APEDDH will contribute to the development of societies that can defend and affirm human rights. We will also document and investigate human rights violations, support strategic litigation, and help protect human rights

### 2.2. Enhancing access to justice

International standards recognize access to justice as both a basic human right and a means to protect other universally recognized human rights. Too often, even when rights exist on paper, enforcement of these standards is weak. Where human rights protections are lacking, marginalized groups are often vulnerable to abuses and face significant challenges to realizing their rights, including within the formal justice system. Our approach focuses on empowering individuals and communities to assert their rights vis-à-vis the state, helping to nurture fairer, more accountable justice systems and strengthening the frameworks that support human rights at the local and national level.

### 3. Democracy and Governance

The goal of this program is to work collectively with policy makers and Citizens to bring effective and equitable services delivery to citizens, especially the aged, vulnerable groups, indigenous people, poor and marginalized group.

APEDDH's Democracy and Governance program will help to create an enabling environment for citizen to learn, to grow and to contribute towards national development through democratic participation.

### 7. Our Strategies / Considerations

APEDDH consider the Human rights-based approach (HRBA) and SWOT Analysis to fulfill its mission.

### Four Principles of Right Based Approach to Development in APEDDH understanding

There are some underlying principles which are of fundamental importance in applying a human rights based approach in practice. These are:

- ✓ Participation
- ✓ Accountability
- ✓ Non-discrimination and equality
- ✓ Empowerment and
- ✓ Legality.

### 8. Impact of Our Work

- Improved the lives of miners, marginalized and vulnerable groups;
- > To reduce the conflict of miners and indigenous people;
- Improved service delivery ;
- Informed, empowered and engaged citizens;

### 9. Our Team

APEDDH is a governed by an Executive Committee composed of five (5) members. The Executive Committee is responsible for the day-to-day operations of the organization (contributes to networking, resource mobilization and overall strategic direction) and the successful implementation of the projects.

APEDDH has five (5) Permanent employees and one (1) Volunteer, Permanent employees consisting of the Executive Director, Programs Manager, Program Assistant in charge of Monitoring & Evaluation and Advocacy, Administrative Manager and Finance Officer.

### **10. Ongoing Projects**

**Project Title:** Citizens' Voice Rwanda Program in Mining sector (CVR)

Period: April – November 2018, 8 months

Donor: USAID (United State Agency for International Development) through Freedom House

**Brief:** CVR is a democracy and governance project funded by the United States Agency for International Development (USAID). It is aimed at increasing engagement between the citizens and state institutions of Rwanda.

### 11. Accomplished Projects

Project Title: Etat des lieux dans les sites miniers de KAMONYI et BUGESERA pour observer les

violations des droits humains. **Period:** June 2017, 1 month **Donor:** Self-financing (APEDDH)

**Budget:** 1 265 700 FRW

**Brief:** Observing respect for human rights and human dignity in mining works (presence of children in mine sites, violation of women's rights and general conditions of exploitation)

Project Title: Sensibilisation aux Droits à l'éducation dans le quartier KAMUHIRE secteur

KACYIRU.

Period: February 2017, 1 month

**Donor:** Self-financing (APEDDH)

**Budget:** 328 000 FRW

**Brief:** Awareness from house to house for school reintegration young dropouts (96 young people

in need of reintegration) was identified.